



5D Baccalaureate

KS3 – Success through Learning

Our Hazeley Academy core values are:

Character – We have respect, integrity, loyalty, high expectations and resilience. We believe the differences amongst us make us even stronger.

Confidence – We trust ourselves and each other, we relish taking calculated risks, we understand honest mistakes occur and learn from them together.

Creativity – We enjoy working together designing, creating, and reflecting upon solutions, including how to improve ourselves and each other and in so doing making our Academy a truly inspiring place.

Contributing – We grow through engaging, helping and supporting others; participating in positive causes that make a difference to ourselves and others.

Community – We use our shared values to understand each other, to do the right thing and enable everyone to feel valued and play their part in growing our vibrant community of exceptional people.

The personal development aspect of our 5D Baccalaureate focuses on these core values and how to develop them throughout KS3.





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Aims of the personal development area of the 5D Bacallaureate.

All members of our community engage in activities, learning and volunteering beyond lessons, either at Hazeley or in the local community. We can all see the benefits of this on ourselves and the wider community,

- **Self Confidence** – Doing something worthwhile/kind that is valued by others builds self-esteem.
- **Making a difference** – Knowing that you are helping others can be a great reward in itself.
- **Community cohesion** – Being accepted as part of a group with clear links to the wider community.
- **New Friends** – Getting to know yourself and others.
- **New Skills** – Doing something new helps you to develop new skills and interests, which is both useful and fun.
- **Building your CV** – Employers often look positively on those that volunteer.
- **Being active** – Many participating and volunteering roles involve being physically, socially or mentally active, all of these are great for getting to know yourself and for physical and mental health and happiness.
- **Happiness** – Self-confidence, being connected to others, learning new skills, working towards future achievements all build happiness.





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How the 5D Bacallaureate Passport for Personal Development works

You work with your teachers and parents to plan how you will collect stamps in each of the sections. When you complete a section or show that you are able to perform a skill you will receive a stamp. If you have gone above and beyond then you may be awarded a red stamp.

The **5D Bacallaureate Passport for Personal Development** aims for you to complete tasks in all areas of the categories below:

- Physical health and well-being
- Careers and skill development
- Contribution and community
- Creative and cultural

When you complete all the sections, you will pass the personal development section of your 5D Bacallaureate.

This national recognised qualification will demonstrate all the hard work you have done.



Evidence Upload

For some tasks you can attach photos or files to the document in Onenote.

You may need to provide a date and person we could contact if we wanted to check.

Your teachers will fill some in as you will complete them in class.





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Physical health and well-being - At Hazeley we have lots of extra-curricular clubs that you can get involved in. You can also include activities or clubs outside of school which improve your physical health or well-being. Here are some examples, but feel free to think of your own. Speak to your form tutor if you are unsure.

Tennis	Walking/Running (track using an app)	Attend support groups	Yoga
Sports Clubs	Biking	Circuits	Well-being Committee
School sporting Fixture	Complete food and nutrition project 'above expected'	Meditation	Gardening

One stamp should be awarded for broadly each hour of activity. You need to ask a parent/staff member or activity mentor to sign or stamp your booklet each week.

Once you have completed this section then you should show your form tutor who will arrange for you to receive your sectional pass mark.





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Careers and Skill Development – At the Hazeley academy, we have lots of resources to help you investigate your career opportunities.

Once you have completed this section then you should show your form tutor who will arrange for you to receive your sectional pass mark.

Character - Record at least one time that you have shown: Independence, Resilience or Teamwork on Unifrog in each of the Autumn, Spring and Summer terms.	
Confidence - Record at least one time or developed your confidence by doing something new or that you were worried about. This could be speed interviews, doing a new task, presenting to a group.	
Creativity - Record at least one time that you have solved a problem or shown initiative on Unifrog in each of the Autumn, Spring and Summer terms.	
Community - Record at least one time that you have been caring for another person or group of people or been Open-minded on Unifrog in each of the Autumn, Spring and Summer terms.	
Contributing - Record at least one time that you have shown: Organisational Skills or Communication skills to work well with others in each of the Autumn, Spring and Summer terms.	





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Contribution and Community - What volunteering can I do? Here are some examples, but feel free to think of your own. Speak to your form tutor if you are unsure.

Help out in the library	Offer to do a litter pick	Help family with housework	Take part in a charity fun run
Help out with a fundraiser	Help out younger students	Attend School House Council Meetings	Help at school open evening or transition event
Visit a nursing home	Help out at a charity event	Eco Council Member	Be a Hazeley AB or Wellbeing Ambassador

One stamp should be awarded for broadly each hour of activity. You need to ask a parent/staff member or activity mentor to sign or stamp your booklet each week.

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Creative and Cultural - At Hazeley we have lots of extra-curricular clubs that you can get involved in, as well as taking part in activities or clubs outside of school, which will expand your creative skills and demonstrate your cultural enthusiasm. Speak to your form tutor if you are unsure.

Art Club	Textiles	Church/place or worship	Community events
Music lessons	Drama	Dance	Learn a new skill
School production	Dance award/music qualification	Accelerated Reader engagement	Learn Sign Language

One stamp should be awarded for broadly each hour of activity. You need to ask a parent/staff member or activity mentor to sign or stamp your booklet each week.

Once you have completed this section then you should show your form tutor who will arrange for you to receive your sectional pass mark.

